



Pre A1 Starters Digital

Pre A1 Starters Speaking Part 2

Description

This activity gives students practice in giving short answers to questions about a picture. To give all of the students some practice in answering questions about a picture, you should repeat this activity over several lessons with different students each time.

Time required: 5 minutes over several lessons

Materials required:

- [Sample Task](#) (one copy for each student)
- (Taken from [Pre A1 Starters Sample Paper](#))

Aims:

- to introduce students to Part 2 of the Pre A1 Starters Speaking paper
- to encourage students to respond to questions
- to give students practice in using language asking for repetition and clarification.

Before the lesson

Prepare 12 questions to ask about the scene picture in the Sample Task, e.g.

- *How many people are there?*
- *What colour are the chairs?*
- *What's this?* (pointing to the toy boat)
- *What colour is the boy's t-shirt?*
- *What colour is the table?*
- *How many shoes are there?*
- *How many oranges are there?*

Students must be able to answer the questions using **one-word answers**.

Procedure

Set up the activity

- Divide the class into groups of four.
- For the other groups, set an activity from their workbook or activity book that they can do

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on their own for about 5 minutes, e.g. a word search, a colouring activity, a sentence-matching activity.

Sample Task

- Work quietly with one group of four.
- Greet the students at the beginning of the activity. Say *Hello (name)* to different students in turn and have them greet you in return.
- This is an important aspect of the Pre A1 Starters Speaking test and being able to respond to the examiner at the start of the test helps to put the students at ease.
- Hand them each a copy of the [Sample Task](#). Elicit from/remind students that this is the same picture as the one they see in Part 1 of the Pre A1 Starters Speaking test.
- Do a quick 'Point to' activity to review the vocabulary. Make sure you ask all the students in the group to point to one or more things in the picture.
- Using the questions you prepared before the lesson, ask each student in the group three questions about the scene.
- Ask the students at random: don't always ask the next student in the circle.
- If a student doesn't understand your question, prompt him/her to use appropriate classroom language, e.g. *I don't understand / Can you repeat that, please? / Sorry?*
- If a student gives a wrong answer, don't say *No, that's wrong*. Try to be encouraging and nod and repeat the question or ask another question.
- Repeat the steps above in following lessons, working with a different group of four (or fewer) each time until all the students have had a turn to talk about the scene picture.

Suggested follow-up activity

- It's important to give students this type of practice on a regular basis. You can use pictures in your course book, or other materials such as [posters](#).

Pre A1 Starters Speaking Part 2 – Sample Task

Original can be found in the [Pre A1 Starters Speaking Sample Paper](#)

Starters Speaking

